

# Globalization And Development Studies Challenges For The 21st Century

## 21st century

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The 21st century is the current century in the Anno Domini or Common Era, in accordance with the Gregorian calendar. It began on 1 January 2001, and will end on 31 December 2100. It is the first century of the 3rd millennium.

The rise of a global economy and Third World consumerism marked the beginning of the century, along with increased private enterprise and deepening concern over terrorism after the September 11 attacks in 2001. The NATO intervention in Afghanistan and the United States-led coalition intervention in Iraq in the early 2000s, as well as the overthrow of several regimes during the Arab Spring in the early 2010s, led to mixed outcomes in the Arab world, resulting in several civil wars and political instability. The early 2020s saw an increase in wars across the world, as seen...

## 21st century skills

*21st century skills comprise skills, abilities, and learning dispositions identified as requirements for success in 21st century society and workplaces*

21st century skills comprise skills, abilities, and learning dispositions identified as requirements for success in 21st century society and workplaces by educators, business leaders, academics, and governmental agencies. This is part of an international movement focusing on the skills required for students to prepare for workplace success in a rapidly changing, digital society. Many of these skills are associated with deeper learning, which is based on mastering skills such as analytic reasoning,

complex problem solving, and teamwork, which differ from traditional academic skills as these are not content knowledge-based.

During the latter decades of the 20th century and into the 21st century, society evolved through technology advancements at an accelerated pace, impacting economy and the...

## Globalization

*Manfred B. Globalization: A Very Short Introduction (4th ed. Oxford University Press, 2017) Steger, Manfred B. Globalization in the 21st Century ((Rowman*

Globalization is the process of increasing interdependence and integration among the economies, markets, societies, and cultures of different countries worldwide. This is made possible by the reduction of barriers to international trade, the liberalization of capital movements, the development of transportation, and the advancement of information and communication technologies. The term globalization first appeared in the early 20th century (supplanting an earlier French term mondialisation). It developed its current meaning sometime in the second half of the 20th century, and came into popular use in the 1990s to describe the unprecedented international connectivity of the post-Cold War world.

The origins of globalization can be traced back to the 18th and 19th centuries, driven by advances...

## Pacific Institute

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The Pacific Institute for Studies in Development, Environment, and Security is an American non-profit research institute created in 1987 to provide independent research and policy analysis on issues of development, environment, and security, with a particular focus on global and regional freshwater issues. It is located in Oakland, California.

The institute's primary focus is on creating "a world in which society, the economy, and the environment have the water they need to thrive now and in the future." The mission of the institute is to "create and advance

solutions to the world's most pressing water challenges."

### Alter-globalization

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Alter-globalization (also known as alter-globo, alternative globalization or alter-mundialization—from the French alter-mondialisation) is a social movement whose proponents support global cooperation and interaction, but oppose what they describe as the negative effects of economic globalization, considering it to often work to the detriment of, or to not adequately promote, human values such as environmental and climate protection, economic justice, labor protection, protection of indigenous cultures, peace and civil liberties. The movement is related to the global justice movement.

The name may have been derived from a popular slogan of the movement, namely "another world is possible", which came out of the World Social Forum. The alter-globalization movement is a cooperative movement designed...

### Global North and Global South

*as economic and migratory, in the &quot;wider context of globalization or global capitalism.&quot; In general, definitions for Global North and Global South, do not*

Global North and Global South are terms that denote a method of grouping countries based on their defining characteristics with regard to socioeconomics and politics. According to UN Trade and Development (UNCTAD), the Global South broadly comprises Africa, Latin America and the Caribbean, Asia (excluding Israel, Japan, and South Korea), and Oceania (excluding Australia and New Zealand). Most of the Global South's countries are commonly identified as lacking in their standard of living, which includes having lower incomes, high levels of poverty, high population growth rates, inadequate housing, limited educational opportunities, and deficient health systems, among other issues. Additionally, these countries' cities are characterized by their poor infrastructure. Opposite to the Global South...

## Oxford Martin School

*[citation needed] The School invests in research tackling "the most pressing global challenges and opportunities of the 21st century". It takes a multi-disciplinary*

The Oxford Martin School is a research and policy unit based in the Social Sciences Division of the University of Oxford. It was founded in June 2005 as the James Martin 21st Century School and is located in the original building of the Indian Institute. It is named after its benefactor, James Martin, author of the books *The Wired Society* and *The Meaning of the 21st Century*. Its director is Charles Godfray, who took up the post in February 2018.

'Finding solutions to the world's most urgent problems' is the stated mission of the Oxford Martin School.

## 21st Century Maritime Silk Road

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The 21st Century Maritime Silk Road (Chinese: 21世纪海上丝绸之路), commonly just Maritime Silk Road (MSR), is the sea route part of the Belt and Road Initiative which is a Chinese strategic initiative to increase investment and foster collaboration across the historic Silk Road.

The maritime silk road essentially runs through the Indo-Pacific and then the Indo-Mediterranean from the Chinese coast to the south via Hai Phong to Jakarta, Singapore and Kuala Lumpur through the Strait of Malacca then via Colombo in Sri Lanka towards the southern tip of India via Malé, to the East African Mombasa, from there to Djibouti, then through the Red Sea via the Suez Canal to the Mediterranean, then via Haifa, Istanbul and Athens to the Upper Adriatic region to the northern Italian hub of Trieste with its international...

## Asian Century

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The Asian Century is the projected 21st-century dominance of Asian politics and culture, assuming certain demographic and economic trends persist. The concept of Asian Century parallels the characterisation of the 19th century as Britain's Imperial Century, and the 20th century as the American Century.

A 2011 study by the Asian Development Bank found that 3 billion Asians (so 56.6% of the estimated 5.3 billion total inhabitants of Asia by 2050) could enjoy living standards similar to those in Europe today, and the region could account for over half of global output by the middle of this century.

Some argue that Asia's growing emphasis on solidarity, as well as maturing and progressive relationships among countries in the region, will further underpin the creation of the 21st Asian Century...

Human challenge study

*mid 20th and 21st century, the number of human challenge studies has been increasing. A challenge study to test promising vaccines for prevention of COVID-19*

A human challenge study, also called a challenge trial or controlled human infection model (CHIM), is a type of clinical trial for a vaccine or other pharmaceutical involving the intentional exposure of the test subject to the condition tested. Human challenge studies may be ethically controversial because they involve exposing test subjects to dangers beyond those posed by potential side effects of the substance being tested. Controlled human infection studies are also used to study viruses and immune responses.

During the mid 20th and 21st century, the number of human challenge studies has been increasing. A challenge study to test promising vaccines for prevention of COVID-19 was under consideration during 2020 by several vaccine developers, including the World Health Organization (WHO)...

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